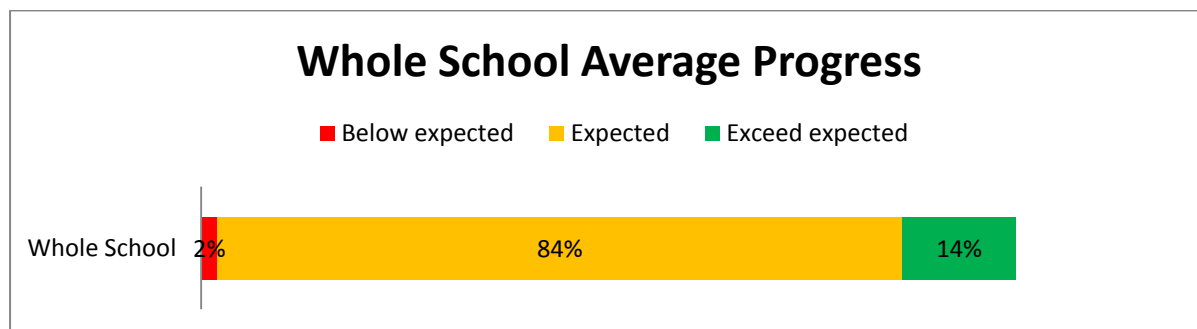




Whole School

At Arbour Vale School we analyse the progress of students across all phases of the school, both at phase level as well as whole school. We have analysed the progress of all students for 2016-17 academic year and it is shown that the vast majority of students make expected progress or exceed these expectations.

98% of students achieved or exceeded expected progress in the year 2016-17, with 14% of students achieving exceeding expectations.



Data demonstrated that students made consistent progress, with no statistical difference in progress for our most vulnerable young people.

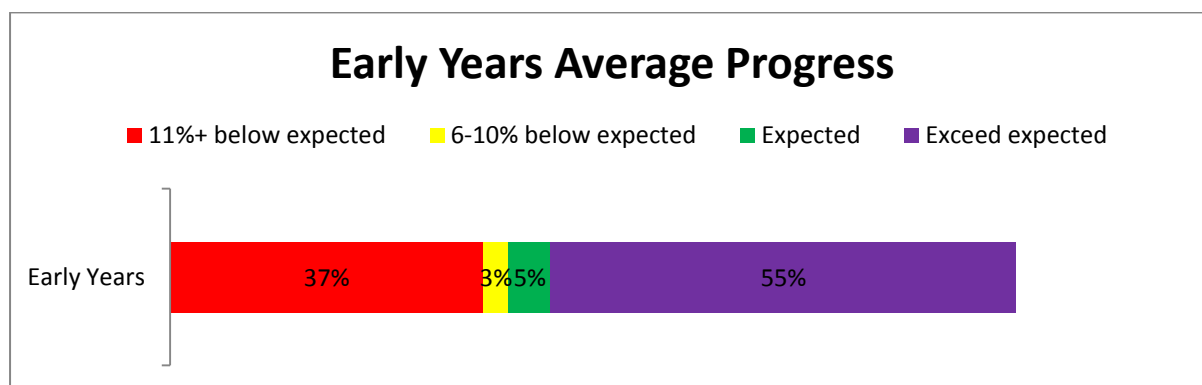
Vulnerable Groups	Percentage of pupils achieving expected progress against expectations	Percentage of pupils achieving above expected progress against expectations
Whole School average	84%	14%
Free School Meals (55)	91%	5%
Non Free School Meals (152)	82%	17%
Looked After Children (6)	100%	0%
Not Looked After Children (201)	84%	14%
Boys (141)	84%	13%
Girls (66)	85%	15%
Pupil Premium (80)	88%	10%
Non Pupil Premium (127)	82%	17%

Data also demonstrated that the pupils with all levels of learning difficulty are making similar progress in their learning.

Students level of learning difficulty	Expected Progress	Above Expected Progress
PMLD	86%	14%
SLD	87%	11%
MLD	83%	13%
ASD	86%	13%

Early Years

No pupils achieved GLD at the end of reception. However, when the pupils' progress was assessed against their own start points, overall 55% of pupils achieved above expected progress.



The majority of pupils Key Stage 1 were not entered for the Phonics Screening Test. In Year 1, 18 of 19 students did not sit the phonics screening test, as they are working below the required level. Of the one student who did sit the phonics screening test, they met the required working at standard. No pupils met the required level to be entered this year.

	Did not sit	Working at
Year 1 (19)	95%	5%

	Working at	Working below
Entered (1)	100%	0%

Primary (Year 2 – Year 6)

At the end of Year 2 and Year 6 there is a statutory requirement to report on end of Key Stage data for Reading, Writing, Maths and Science. The results of these end of Key Stage assessments can be found in the following tables.

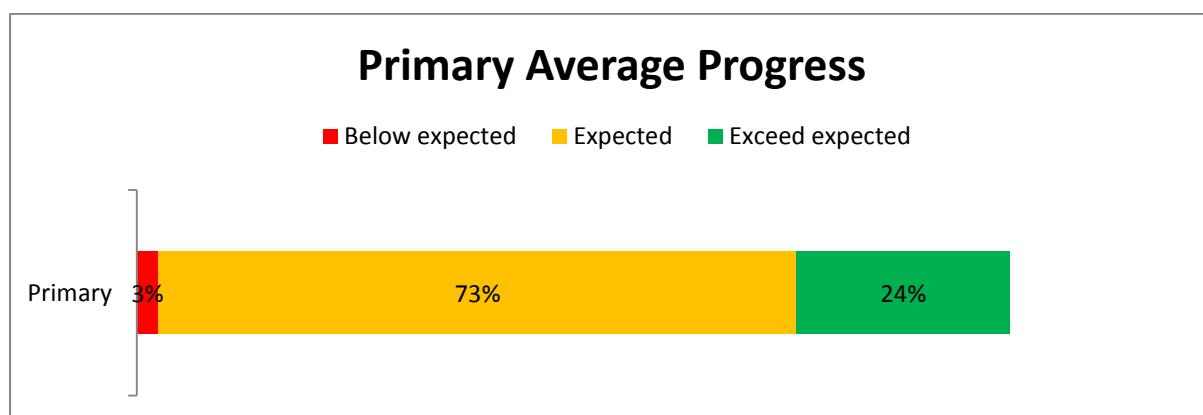
Key Stage 1 (15 students)	Below the standard of the key stage (BLW)	Pre-key stage foundation (PKF)
Reading	100%	0%
Writing	100%	0%
Maths	100%	0%

Key Stage 2 (17 students)	Below the standard of the key stage (BLW)	Pre-key stage foundation (PKF)
Reading	94%	6%
Writing	94%	6%
Maths	88%	12%

In Year 2, all 15 students did not sit the phonic screening test.

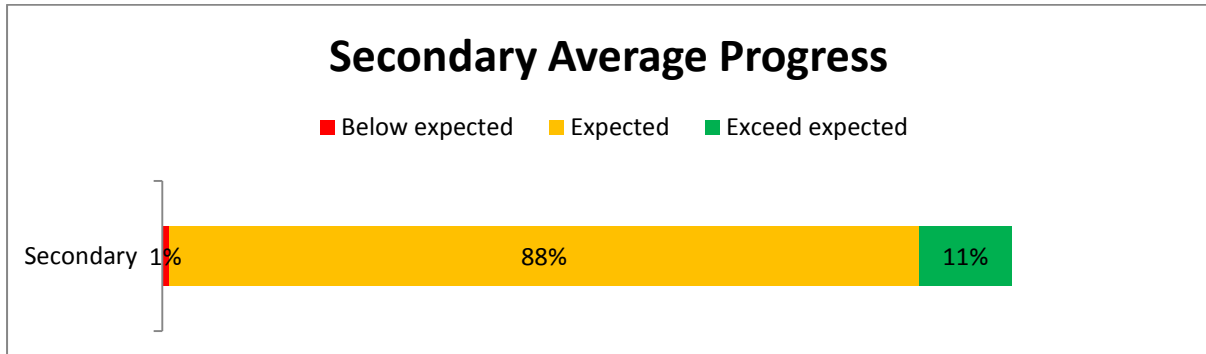
	Did not sit
Year 2	100%

However, when the pupils' progress was assessed against their own start points, 97% of students achieved expected progress or above with 24% of students exceeding expectations.



Secondary (Year 7 – 11)

In the secondary phase 99% of students achieved or exceeded their expected progress in the year 2016-17 with 11% of students exceeding their expected progress.



Post 16

In the Post 16 students are expected to make a full level of progress across their time in Post 16. We therefore expect students to make 33% of progress each year that they are in the department.

As can be seen, 77% of students achieved expected or above progress in Literacy and 72% of students achieved or exceeded expectations in Numeracy. The overall progress of students across all target areas shows that 80% of students achieved or exceeded expected progress.

